



RELIGIOUS EDUCATION

Year Group	End points
1	<p>A successful theologian in Year 1 can:</p> <ul style="list-style-type: none"> • Explore and develop an understanding of Christianity including Jesus as founder, key religious objects (Bible, cross), the church as a place of worship and symbols • Explore and understand the Christian festival of Christmas including the nativity story, and ways to celebrate • Explore and develop an understanding of Islam including Muhammad as a prophet (including other prophets), key religious objects (Qur'an, prayer mat), the mosque as a place of worship and symbols • Explore and develop an understanding of Sikhism including Guru Nanak as founder, key religious objects (Kara, khanda), the Gurdwara as a place of worship and symbols • Develop an understanding of religious and non-religious festivals including why and how they are celebrated • Raise and answer questions about each religion and share their thoughts and views in response to what they have learnt attempting to give a reason or reasons to support their view • Share what they believe in or value most including beliefs and values which may reflect a religious or a non-religious view attempting to give a reason or reasons to support their view
2	<p>A successful theologian in Year 2 can:</p> <ul style="list-style-type: none"> • Know the main symbol and beliefs of a Humanist • Know the main beliefs about Muhammad in the Islamic religion • Know the story of the first revelation and the origin of the Qur'an • Know the story of Easter, the events associated with the story and what Christians believe regarding the story • Know and recall the story of the Good Samaritan and then identify the message or meaning from the story • Explore the lives of significant individuals who have been influenced or inspired by their religious faith • Raise questions and share their own views arising from and relating to what they have learnt
3	<p>A successful theologian in Year 3 can:</p> <ul style="list-style-type: none"> • Understand who Jesus was, where he was born, when he was born and have a basic knowledge of his life • Understand the meanings of the word 'Messiah', 'crucifixion', 'Eternal life' and 'Christ' • Retell the story of 'Jesus and the Baptism' and share their own views and opinions with reason as to 'who was Jesus?' • Understand who Muhammed was, where he was born and the message he sent • Share an understanding that drawings of Muhammed (PBUH) are not allowed • Identify and show an awareness of the shahada (there is only one God) • Understand the similarities of Islam to Christianity • Know the name of the holy book 'The Quran' and the important message it delivers • Identify significant beliefs that most Sikhs hold about God • Understand that Guru Nanak was the founder of the religion and understand where he was born and who he was • Show awareness that Sikhs believe in ten Gurus • Retell the story of Guru Nanak's disappearance in the river • Understand 'The Lord's prayer' • Understand the Al Fatiha prayer in the Quran • Show their opinions and views – Is one prayer more than another? • Raise questions and share their own views arising from and relating to what they have learnt

4	<p>A successful theologian in Year 4 can:</p> <ul style="list-style-type: none"> • Know and recall Muslims beliefs regarding the Qur'an and revelations • Know and recall a range of stories which are significant for people with a religious or a non-religious worldview and reflect on the stories, raise questions and have opportunities to consider and talk about what meaning or message a story may be expressing • Identify and sequence the main events in the story of Jesus and Zacchaeus and identify the meaning of this story • Understand and share their own thoughts in response to what they have learnt about Jesus' teachings about kindness and love • Know, discuss and reflect on significant beliefs associated with being a prophet in contrast to beliefs associated with being an incarnation of God • Know, discuss and reflect on different beliefs and views associated with miracles, life after death and salvation within different religions and worldviews • Understand the main beliefs of a Humanist • Raise and share their own views around what they have learnt about • Know the difference between an atheist and an agnostic • Recall the names and symbols associated with Christianity and at least three other principal religions and non-religious worldviews • Raise questions and share their own views arising from and relating to what they have learnt
5	<p>A successful theologian in Year 5 can:</p> <ul style="list-style-type: none"> • Know the story of Adam and Eve and the fall and to recall details and express their own opinions about the story, linked to the original sin • Know the salvation story including concepts of atonement, reconciliation, and express their own opinions • Know stories about the Prophet Muhammed's life focussed on the beginning of Islam, including the saving of Bilal • To identify significant Sikh beliefs associated with reincarnation and share their own thoughts and views in response to what they have learnt • To have a knowledge and understanding of fasts and festivals associated with religious and non-religious world view and associated stories • Raise questions and share their own views arising from and relating to what they have learnt
6	<p>A successful theologian in Year 6 can:</p> <ul style="list-style-type: none"> • Know and be able to recall significant events in religious stories (Muhammad & the taking of Mekkah, God's promise to Abraham and Moses, The Good Samaritan) • Discuss and share their own thoughts and views in response to religious stories • Pupils should explain and give reasons to support their views on wealth/money, anger/force, souls/afterlife • Know beliefs and practices related to worship (petitionary prayer, devotional prayer) • Reflect and discuss their own views relating to humanism and non-religious world views • Raise questions and share their own views arising from and relating to what they have learnt